



Centennial High School Model Congress Conference 2019

Education and the Workforce Committee

Dear Model Congress delegates,

Welcome to Centennial Model Congress 2019! We are excited to have you participate during our fourth year of hosting this conference at Centennial High School. This year, we are structuring the committees differently, so in the House Education and the Workforce committee, we will be focusing our debate on a couple of broader issues. Our topics are This year are the place of the first and second amendments in school environments, and school meal regulations: cost for schools vs. consequences for students. Before all that, however, let us introduce the chairs of this committee: Constanza Montemayor and Sruthi Ramesh.

Hi, I'm Constanza Montemayor! I'm a junior at Centennial and this is my third year in Centennial Model Congress; I am now the club Outside Conference Coordinator. I've loved learning about using parliamentary procedure, debating with strategy, and navigating our system of government over the past three years, and I'm grateful for the confidence, friends, and opportunities Model Congress has given me. Some of my favorite things to do include learning and teaching tae kwon do, playing the flute, going to the movies, and being involved in many school clubs.

Hi, I'm Sruthi Ramesh, and I am currently a junior. This is the second year in Centennial Model Congress, and I am the fundraiser of the club. Some of my interests include participating in political debates with family and friends, singing Indian classical music, and playing the violin. I enjoy being part of the Centennial Model Congress club and love engaging in debate with my fellow clubmates about interesting and polarizing topics.

We hope you enjoy researching and learning about the two topics we have outlined below. This year, you will be submitting at least one bill you've written prior to the conference, and it is highly recommended that they pertain or are at least relate to the topics we have provided. Although not absolutely necessary, your bill's topic should stay within the House Education and the Workforce committee jurisdiction. We have also provided a few links under each subtopic for guidance and reliable information pertaining to the topic. You are welcome to use the articles, in addition to other sources as references for your bill. Good luck!

If you have any questions, please contact centennialmodelcongress@gmail.com.

Sincerely,

Constanza Montemayor

CHSMC 2019 House Education and the Workforce Co-Chair

Sruthi Ramesh

CHSMC 2019 House Education and the Workforce Co-Chair

Centennial High School Model Congress Conference 2019

House Education and the Workforce

Topic Guide

Topic 1: The First and Second Amendments in Schools

In what seems to be an era of unending, needless killings in school shootings regularly across the country, you must think critically about how to solve this problem with legislation. While doing its job, this legislation must still be able to garner support from multiple sides and views of the issue in order to pass the House. Some questions to consider may include:

- 1) How do we limit firearms in schools with a reasoning that will appease most sides of the debate?
- 2) To what extent should they be limited, and with what measures?
- 3) What are some extra preventative measures schools can take to keep firearms either out of, inactive on, or kept track of on their campuses?
- 4) Should they be taking proactive measures?

Here are a few suggested sources to begin your work with, although there are plenty more to find as you research, and we highly recommend that you go through quite a few more sources that we provide as a starting point.

- First Amendment
 - [The First Amendment and Public Schools | National School ...](#)
 - [First Amendment & Public Schools](#)
- Second Amendment
 - https://www.washingtonpost.com/graphics/2018/local/us-school-shootings-history/?utm_term=.0ce3110cc1d4
 - <https://www.countable.us/articles/2828-does-supreme-court-say-restriction-s-second-amendment>

Topic 2: School Meal Regulations: Costs for Schools vs. Consequences for Students

School meals have been a highly contested topic on all sides of the political spectrum, as we consider our future generation a crucial investment to our future economy. There is dire need for legislation for the benefit of the health and dietary needs of the developing minds and bodies of our children, resulting in the creation of bills with clear, strict guidelines. Much legislation has

Centennial High School Model Congress Conference 2019

House Education and the Workforce

been passed ensuring the require vegetable, fruit, grain, fat, dairy, and meat quotas are met by schools, nationally, while still minimizing costs. Our society operates on a heavily economically driven system, resulting in schools and counties often emphasizing their goals to minimize cost per student, rather than providing an enriching, filling meal for those who rely on it. Some questions to keep in mind while writing your bills include:

- 1) What nutritional standards are necessary for schools?
- 2) How would a congressman or congresswoman write a bill to aid their constituency as well as provide healthy meals?
- 3) Economically, how should schools decide who is eligible for reduced priced or free lunches?
- 4) How can schools, counties, and the state government make up for the funds needed to cover reduced or free lunches?
- 5) What measures should schools take to ensure these standard are met?
 - [Nutrition Standards for School Meals | Food and Nutrition ...](#)
 - [Program Legislation & Regulations | Food and Nutrition Service](#)
 - [School Nutrition Standards](#)

If you have any further questions, please email centennialmodelcongress@gmail.com. Good luck!